

Mark Scheme

Set 1 2016–2017

Edexcel Functional Skills
qualifications in English at
Entry Level 2 – Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E2 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	(busy) summer months	1

Question Number	Answer	Mark
2	Accept any valid definition.	1

Question Number	Answer	Mark
3	B – housekeepers	1

Question Number	Answer	Mark
4	C – £8.10 an hour	1

Question Number	Answer	Mark
5	phone Kate / call Kate / phone 0009 292356 / call 0009 292356	1

Text A2

Question Number	Answer	Mark
6	15 / fifteen	1

Question Number	Answer	Mark
7	Mitton (Hotel)	1

Question Number	Answer	Mark
8	A – Woods Hotel	1

Question Number	Answer	Mark
9	C – Grange Road	1

Question Number	Answer	Mark
10	B – High Street	1

E2 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	B – cauliflower	1

Question Number	Answer	Mark
2	3 / three tablespoons	1

Question Number	Answer	Mark
3	C – peel and chop them	1

Question Number	Answer	Mark
4	Accept any of the following: <ul style="list-style-type: none"> • potatoes (1) • beans (1) • cauliflower (1) • curry paste (1) One mark for each correct answer up to a maximum of two marks.	2

Text B2

Question Number	Answer	Mark
5	Accept any valid definition.	1

Question Number	Answer	Mark
6	C – The new cafe is in town.	1

Question Number	Answer	Mark
7	A – Sunil	1

Question Number	Answer	Mark
8	B – Thursday	1

Question Number	Answer	Mark
9	(at the) station	1

E2 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	Accept any valid definition.	1

Question Number	Answer	Mark
2	C – The shop has lots of instruments for sale.	1

Question Number	Answer	Mark
3	guitar(s)	1

Question Number	Answer	Mark
4	B – 6 pm	1

Question Number	Answer	Mark
5	A – keyboard lessons	1

Text C2

Question Number	Answer	Mark
6	10 / ten minutes	1

Question Number	Answer	Mark
7	Cross the road / walk down King Street	1

Question Number	Answer	Mark
8	(turn) left	1

Question Number	Answer	Mark
9	C – cafe	1

Question Number	Answer	Mark
10	B – King Street	1

E2 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	B – The music lessons are every day of the week.	1

Question Number	Answer	Mark
2	A – piano lessons	1

Question Number	Answer	Mark
3	C – evening	1

Question Number	Answer	Mark
4	Accept one of the following: <ul style="list-style-type: none"> • Wednesday evening • Thursday afternoon • Saturday morning • Sunday afternoon 	1

Question Number	Answer	Mark
5	Monday	1

Text D2

Question Number	Answer	Mark
6	Accept any valid definition.	1

Question Number	Answer	Mark
7	B – Josh	1

Question Number	Answer	Mark
8	8 pm / eight o'clock	1

Question Number	Answer	Mark
9	List of songs (to play at the party)	1

Question Number	Answer	Mark
10	C – Saturday	1

E2 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	Accept any valid definition.	1

Question Number	Answer	Mark
2	C – Pets need exercise every day.	1

Question Number	Answer	Mark
3	A – run	1

Question Number	Answer	Mark
4	Accept any of the following: <ul style="list-style-type: none"> • food (1) • bedding (1) • toys (1) • collar (1) • lead (1) One mark for each correct answer up to a maximum of two marks.	2

Text E2

Question Number	Answer	Mark
5	Accept one of the following: <ul style="list-style-type: none"> • rabbit • hamster • guinea pig 	1

Question Number	Answer	Mark
6	Pet Items	1

Question Number	Answer	Mark
7	A – birds	1

Question Number	Answer	Mark
8	B – Pet Items	1

Question Number	Answer	Mark
9	B – lizards	1

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	False	1

Question Number	Answer	Mark
2	exercise	1

Question Number	Answer	Mark
3	Accept any valid definition.	1

Question Number	Answer	Mark
4	Accept one of the following: <ul style="list-style-type: none"> • a garden • a safe outdoor space 	1

Question Number	Answer	Mark
5	A – always keep it on a lead	1

Text F2

Question Number	Answer	Mark
6	B – looks after your pets in your home	1

Question Number	Answer	Mark
7	A – 2 or 3 times a day	1

Question Number	Answer	Mark
8	Accept any of the following: <ul style="list-style-type: none"> • look after your pet (1) • feed your pet (1) • give your pet water (1) • clean cages (1) • play with your pet (1) • walk your dog (1) One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
9	C – £8	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the Skills Standards at Entry Level 2.

Task A

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q3 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q5 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q4 Q7 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q2 Q10	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q6 Q7	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q2 Q4 (2)	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q3 Q8 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q3 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q5 Q7 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q1 Q10	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q5 Q10	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	30
E2.2.2	Q7 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q3 Q4 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	40
E2.2.4	Q6	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	2	20
E2.2.2	Q4 (2) Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q3 Q6 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q1 Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q5 Q8 (2)	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 Q7 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q3	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task F			10	100

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